Chapter 5

Force and Motion

5.2 Newtonian Mechanics

What causes motion?

- That's the wrong question!
 - The ancient Greek philosopher Aristotle believed that forces pushes and pulls—caused motion.
 - The Aristotelian view prevailed for some 2000 years.
 - Galileo, Descartes, Newton discovered through experimentation the correct relation between force & motion
 - Force causes not motion itself but change in motion.



The Newtonian view



5.2 Newtonian Mechanics



Study of relationship between force and acceleration of a body

Newtonian Mechanics applies everyday macroscopic phenomena but does not hold true for all situations.

Examples:

- Relativistic or near-relativistic motion (special relativity)
- Motion of atomic-scale particles (quantum mechanics)

5.3 Newton's 1st Law

Newton's 1st Law: If no net external force acts on a body, the body's velocity cannot change; that is, the body cannot accelerate.

A body at body will remain at rest. A body in motion at constant velocity will continue in motion at constant velocity (constant speed in a straight line).

5.4 Force

> A force is measured by the acceleration (change in velocity) that it produces

Forces have both magnitudes and directions (vector quantity)

> When two or more forces act on a body, the net (or resultant force) is determined by vector addition of the individual forces

The net force acting on a body is represented with the vector is represented symbolically as:

$$\sum \vec{F} = \vec{F}_{net}$$

> Newton's 1st law as a vector equation:

$$\sum \vec{F} = 0$$

5.4 Force

The force that is exerted on a standard mass of 1 kg to produce an acceleration of

1 m/s² has a magnitude of 1 newton (N).



5.4 Force: Inertial Reference Frames

An inertial reference frame is one in which Newton's laws hold.



(a) The path of a puck sliding from the north pole as seen from a stationary point in space. Earth rotates to the east.

(b) (b) The path of the puck as seen from the ground.

If a puck is sent sliding along a *short strip of* frictionless ice—the puck's motion obeys Newton's laws as observed from the Earth's surface.

• If the puck is sent sliding along a *long ice strip extending from* the north pole, and if it is viewed from a point on the Earth's surface, the puck's path is not a simple straight line.

• The apparent deflection is not caused by a force, but by the fact that we see the puck from a rotating frame. In this situation, the ground is a *noninertial frame*.

5.5: Mass

- Mass is an *intrinsic characteristic or property* of a body
- The mass of a body is the characteristic that relates a force on the body to the resulting acceleration.
- The ratio of the masses of two bodies is equal to the inverse of the ratio of their accelerations when the same force is applied to both.



Here *m_i* and *a_i* are the mass and the acceleration of particle i respectively

5.6: Newton's 2nd law

The net force acting on a body is equal to the product of the body's mass and its acceleration.

$$\sum \vec{F} = \vec{F}_{net} = m\vec{a}$$

In component form,

$$F_{\text{net},x} = ma_x$$
, $F_{\text{net},y} = ma_y$, and $F_{\text{net},z} = ma_z$.

In unit-vector form,

$$\sum \vec{F} = ma_x \hat{\imath} + ma_y \hat{\jmath} + ma_z \hat{k}$$

The acceleration component along a given axis is caused only by the sum of the force components along that same axis, and not by force components along any other axis.

5.6: Newton's 2nd law

The SI unit of force is newton (N):

 $1 N = (1 kg)(1 m/s^2) = 1 kgm/s^2$

TABLE 5-1

Units in Newton's Second Law (Eqs. 5-1 and 5-2)

| System | Force | Mass | Acceleration |
|----------------------|------------|---------------|-------------------|
| SI | newton (N) | kilogram (kg) | m/s ² |
| CGS ^a | dyne | gram (g) | cm/s ² |
| British ^b | pound (lb) | slug | ft/s^2 |

^{*a*}1 dyne = 1 g \cdot cm/s².

^b1 lb = 1 slug \cdot ft/s².

5.6: Newton's 2nd law; drawing a free-body diagram

✓In a free-body diagram, the only body shown is the one for which we are summing forces.

 ✓ Each force on the body is drawn as a vector arrow with its tail on the body.

✓A coordinate system is usually included, and the acceleration of the body is sometimes shown with a vector arrow (labeled as an acceleration).



The figure here shows two horizontal forces acting on a block on a frictionless floor.

5.6: Newton's 2nd law; 1st law as special case

- The 1st law can be considered as a special case of the second law, when there's no net force acting on an object.
 - In that case the object's motion doesn't change.
 - If at rest it remains at rest.
 - If in motion, it remains in uniform motion.
 - Uniform motion is motion at constant speed in a straight line.
 - Thus the first law shows that uniform motion is a natural state requiring no explanation.



Clicker question

 A nonzero net force acts on an object. Does that mean the object necessarily moves in the same direction as the net force?

A. Yes B. No

Example: forces

Parts A, B, and C of Fig. 5-3 show three situations in which one or two forces act on a puck that moves over frictionless ice along an x axis, in one-dimensional motion. The puck's mass is m = 0.20 kg. Forces $\vec{F_1}$ and $\vec{F_2}$ are directed along the axis and have magnitudes $F_1 = 4.0$ N and $F_2 = 2.0$ N. Force $\vec{F_3}$ is directed at angle $\theta = 30^\circ$ and has magnitude $F_3 = 1.0$ N. In each situation, what is the acceleration of the puck?



Fig. 5-3 In three situations, forces act on a puck that moves along an x axis.

Situation A: For Fig. 5-3*b*, where only one horizontal force acts, Eq. 5-4 gives us

$$F_1 = ma_x,$$

which, with given data, yields

$$a_x = \frac{F_1}{m} = \frac{4.0 \text{ N}}{0.20 \text{ kg}} = 20 \text{ m/s}^2.$$
 (Answer)

The positive answer indicates that the acceleration is in the positive direction of the *x* axis.

Situation B: In Fig. 5-3*d*, two horizontal forces act on the puck, \vec{F}_1 in the positive direction of *x* and \vec{F}_2 in the negative direction. Now Eq. 5-4 gives us

$$F_1 - F_2 = ma_x$$

which, with given data, yields

$$a_x = \frac{F_1 - F_2}{m} = \frac{4.0 \text{ N} - 2.0 \text{ N}}{0.20 \text{ kg}} = 10 \text{ m/s}^2.$$

(Answer)

Thus, the net force accelerates the puck in the positive direction of the *x* axis.

Situation C: In Fig. 5-3*f*, force \vec{F}_3 is not directed along the direction of the puck's acceleration; only *x* component $F_{3,x}$ is. (Force \vec{F}_3 is two-dimensional but the motion is only one-dimensional.) Thus, we write Eq. 5-4 as

$$F_{3,x} - F_2 = ma_x. (5-5)$$

From the figure, we see that $F_{3,x} = F_3 \cos \theta$. Solving for the acceleration and substituting for $F_{3,x}$ yield

$$a_x = \frac{F_{3,x} - F_2}{m} = \frac{F_3 \cos \theta - F_2}{m}$$
$$= \frac{(1.0 \text{ N})(\cos 30^\circ) - 2.0 \text{ N}}{0.20 \text{ kg}} = -5.7 \text{ m/s}^2.$$
(Answer)

Example; 2D forces

In the overhead view of Fig. 5-4*a*, a 2.0 kg cookie tin is accelerated at 3.0 m/s² in the direction shown by \vec{a} , over a frictionless horizontal surface. The acceleration is caused by three horizontal forces, only two of which are shown: \vec{F}_1 of magnitude 10 N and \vec{F}_2 of magnitude 20 N. What is the third force \vec{F}_3 in unit-vector notation and in magnitude-angle notation?



third force vector.

KEY IDEA

The net force \vec{F}_{net} on the tin is the sum of the three forces and is related to the acceleration \vec{a} via Newton's second law $(\vec{F}_{net} = m\vec{a})$. Thus,

$$\vec{F}_1 + \vec{F}_2 + \vec{F}_3 = m\vec{a},$$

which gives us

$$\vec{F}_3 = m\vec{a} - \vec{F}_1 - \vec{F}_2.$$

Calculations:

x components: Along the *x* axis we have

$$F_{3,x} = ma_x - F_{1,x} - F_{2,x}$$

= $m(a \cos 50^\circ) - F_1 \cos(-150^\circ) - F_2 \cos 90^\circ.$

Then, substituting known data, we find

$$F_{3,x} = (2.0 \text{ kg})(3.0 \text{ m/s}^2) \cos 50^\circ - (10 \text{ N}) \cos(-150^\circ) - (20 \text{ N}) \cos 90^\circ = 12.5 \text{ N}$$

y components: Similarly, along the y axis we find

$$F_{3,y} = ma_y - F_{1,y} - F_{2,y}$$

= $m(a \sin 50^\circ) - F_1 \sin(-150^\circ) - F_2 \sin 90^\circ$
= $(2.0 \text{ kg})(3.0 \text{ m/s}^2) \sin 50^\circ - (10 \text{ N}) \sin(-150^\circ)$
- $(20 \text{ N}) \sin 90^\circ$
= $-10.4 \text{ N}.$

Vector: In unit-vector notation, we can write

$$\vec{F}_3 = F_{3,x}\hat{i} + F_{3,y}\hat{j} = (12.5 \text{ N})\hat{i} - (10.4 \text{ N})\hat{j}$$

$$\approx (13 \text{ N})\hat{i} - (10 \text{ N})\hat{j}. \qquad (\text{Answer})$$

We can now use a vector-capable calculator to get the magnitude and the angle of \vec{F}_3 . We can also use Eq. 3-6 to obtain the magnitude and the angle (from the positive direction of the *x* axis) as

$$F_{3} = \sqrt{F_{3,x}^{2} + F_{3,y}^{2}} = 16 \text{ N}$$

$$\theta = \tan^{-1} \frac{F_{3,y}}{F_{3,x}} = -40^{\circ}. \quad (\text{Answer})$$

and

5.7: Some particular forces Gravitational Force

- A gravitational force on a body is a certain type of pull that is directed toward a second body.
- Suppose a body of mass *m* is in free fall with the free fall acceleration of magnitude *g*. The force that the body feels as a result is:

Vector Equation: $\vec{F}_g = -F_g \hat{j} = -mg \hat{j} = m\vec{g}$ Scalar Equation: $F_g = mg$

The weight, W, of a body is equal to the magnitude F_g of the gravitational force on the body.

$$W = F_g = mg$$
 weight



5.7: Some particular forces

Mass, weight, & gravity:

- Weight: force of gravity acting on an object:
 - Mass doesn't depend on the presence or strength of gravity. $\vec{w} = m\vec{g}$
 - Weight depends on gravity, so varies with location:
 - Weight is different on different planets.
 - Near Earth's surface, magnitude g = 9.80 m/s² or 9.8 N/kg, & is directed downward.
- All objects experience the same gravitational acceleration, regardless of mass.
 - Therefore objects in *free fall* under the influence of gravity alone — appear "weightless" because they share a common accelerated motion.
 - This effect is noticeable in orbiting spacecraft
 - because the absence of air resistance means gravity is the only force acting.
 - because the apparent weightlessness continues indefinitely, as the orbit never intersects Earth.

In a freely falling elevator on Earth, the book and person seem weightless because they fall with the same acceleration as the elevator. ...



Earth (a)

Like the elevator in (a), an orbiting spacecraft is falling toward Earth, and because its occupants also fall with the same acceleration, they experience apparent weightlessness.



5.7: Some particular forces

Normal Force:

- When a body presses against a surface, the surface (even a seemingly rigid one) deforms and pushes on the body with a normal force, F_N, that is perpendicular to the surface.
- In the figure, forces F_g and F_N and are the only two forces on the block and they are both vertical. Thus, for the block we can write Newton's 2nd law for a positive-upward *y* axis,

$$\sum F_{y} = ma_{y} \text{ as:}$$
$$F_{N} - F_{g} = ma_{y}.$$

$$F_N - mg = ma_y.$$

$$F_N = mg + ma_y = m(g + a_y)$$

(for any vertical acceleration a_{y} of the table and block)



Fig. 5-7 (a) A block resting on a table experiences a normal force perpendicular to the tabletop. (b) The free-body diagram for the block.

5.7: Some particular forces **Friction:**

• If we either slide or attempt to slide a body over a surface, the motion is resisted by a bonding between the body and the surface.

• The resistance is considered to be single force called the frictional force, **f.** This force is directed along the surface, opposite the direction of the intended motion.



Fig. 5-8 A frictional force \vec{f} opposes the attempted slide of a body over a surface.

5.7: Some particular forces

Tension:

When a cord is attached to a body and pulled taut, the cord pulls on the body with a force *T* directed away from the body and along the cord.



Fig. 5-9 (a) The cord, pulled taut, is under tension. If its mass is negligible, the cord pulls on the body and the hand with force T, even if the cord runs around a massless, frictionless pulley as in (b) and (c).

5.8: Newton's 3rd Law (law of force pairs)

When two bodies interact, the forces on the bodies from each other are always equal in magnitude and opposite in direction.



- The minus sign means that these two forces act in opposite directions
- The forces between two interacting bodies are called a *3rd law force pair.*



Fig. 5-10 (a) Book B leans against crate C. (b) Forces \vec{F}_{BC} (the force on the book from the crate) and \vec{F}_{CB} (the force on the crate from the book) have the same magnitude and are opposite in direction.

5.8: Newton's 3rd Law

- Forces come in pairs:
 - If object A exerts a force on object B, then object B exerts an oppositely directed force of equal magnitude on A.
 - Obsolete language: "For every action there is an equal but opposite reaction."
 - Important point: The two forces always act on different objects; therefore they can't cancel each other.
- Example:
 - Push on book of mass m_1 with force \vec{F}
 - Note third-law pair $\overline{F_{12}}, \overline{F_{21}}$
 - Third law is necessary for a consistent description of motion in Newtonian physics.







 The figure shows two blocks with two forces acting on the pair. Is the net force on the larger block (A) less than 2 N, (B) equal to 2 N, or (C) greater than 2 N?

5.9: Applying Newton's Laws

Example

Figure 5-12 shows a block *S* (the sliding block) with mass M = 3.3 kg. The block is free to move along a horizontal frictionless surface and connected, by a cord that wraps over a frictionless pulley, to a second block H (the hanging block), with mass m 2.1 kg. The cord and pulley have negligible masses compared to the blocks (they are "massless"). The hanging block H falls as the sliding block S accelerates to the right. Find (a) the acceleration of block S, (b) the acceleration of block H, and (c) the tension in the cord.



Key Ideas:

- 1. Forces, masses, and accelerations are involved, and they should suggest Newton's second law of motion: $\vec{F} = m\vec{a}$
- 2. The expression $\vec{F} = m\vec{a}$ is a vector equation, so we can write it as three component equations.
- 3. Identify the forces acting on each of the bodies and draw free body diagrams.



Fig. 5-14 (a) A free-body diagram for block S of Fig. 5-12. (b) A free-body diagram for block H of Fig. 5-12.

5.9: Applying Newton's Laws **Example, cont.**



Fig. 5-14 (*a*) A free-body diagram for block *S* of Fig. 5-12. (*b*) A free-body diagram for block *H* of Fig. 5-12.

From the free body diagrams, write Newton's Second Law $\vec{F} = m\vec{a}$ in the vector form, assuming a direction of acceleration for the whole system.

Identify the net forces for the sliding and the hanging blocks:

$$F_{\text{net},x} = Ma_x$$
 $F_{\text{net},y} = Ma_y$ $F_{\text{net},z} = Ma_z$

For the sliding block, *S*, which does not accelerate vertically.

$$F_{\text{net}, y} = Ma_y \implies F_N - F_{gS} = 0 \text{ or } F_N = F_{gS}$$

Also, for S, in the x direction, there is only one force component, which is T.

$$F_{\operatorname{net},x} = Ma_x \longrightarrow T = Ma.$$

For the hanging block, because the acceleration is along the y axis,

$$T - F_{gH} = ma_y.$$

Eliminate the pulley from consideration by assuming the mass to be negligible compared with the masses of the two blocks.

With some algebra,

$$T - mg = -ma.$$

$$a = \frac{m}{M+m}g = \frac{2.1 \text{ kg}}{3.3 \text{ kg} + 2.1 \text{ kg}} (9.8 \text{ m/s}^2) = 3.8 \text{ m/s}^2$$

$$T = \frac{Mm}{M+m}g = \frac{(3.3 \text{ kg})(2.1 \text{ kg})}{3.3 \text{ kg} + 2.1 \text{ kg}}(9.8 \text{ m/s}^2) = 13 \text{ N}$$

5.9: Applying Newton's Laws **Example**

In Fig. a, a cord pulls on a box of sea biscuits up along a frictionless plane inclined at $q=30^{\circ}$. The box has mass m=5.00 kg, and the force from the cord has magnitude T=25.0 N. What is the box's acceleration component a along the inclined plane?



For convenience, we draw a coordinate system and a free-body diagram as shown in Fig. b. The positive direction of the x axis is up the plane. Force from the cord is up the plane and has magnitude T=25.0 N. The gravitational force is downward and has magnitude mg =(5.00 kg)(9.8 m/s2) =49.0 N.

Also, the component along the plane is down the plane and has magnitude mg sin q as indicated in the following figure. To indicate the direction, we can write the down-the-plane component as -mg sin q.



Using Newton's 2nd Law, we have:

 $T - mg\sin\theta = ma.$

which gives: $a = 0.100 \text{ m/s}^2$,

The positive result indicates that the box accelerates up the plane.

5.9: Applying Newton's Laws **Example: Part (a)**

In Fig. 5-17*a*, a passenger of mass m = 72.2 kg stands on a platform scale in an elevator cab. We are concerned with the scale readings when the cab is stationary and when it is moving up or down.



Fig. 5-17 (a) A passenger stands on a platform scale that indicates either his weight or his apparent weight. (b) The freebody diagram for the passenger, showing the normal force \vec{F}_N on him from the scale and the gravitational force \vec{F}_g .

(a) Find a general solution for the scale reading, whatever the vertical motion of the cab.

• The reading is equal to the magnitude of the normal force on the passenger from the scale.

• We can use Newton's Second Law only in an inertial frame. If the cab accelerates, then it is *not an inertial frame.* So we choose the ground to be our inertial frame and make any measure of the passenger's acceleration relative to it.

Calculations: Because the two forces on the passenger and his acceleration are all directed vertically, along the y axis in Fig. 5-17b, we can use Newton's second law written for y components ($F_{net,y} = ma_y$) to get

 $F_N - F_g = ma$ $F_N = F_g + ma.$

 $F_N = m(g + a)$ (Answer)

(5-28)

for any choice of acceleration *a*.

This tells us that the scale reading, which is equal to F_N , depends on the vertical acceleration. Substituting mg for F_g gives us

5.8: Applying Newton's Laws **Example, Part (b)**

In Fig. 5-17*a*, a passenger of mass m = 72.2 kg stands on a platform scale in an elevator cab. We are concerned with the scale readings when the cab is stationary and when it is moving up or down.



(b) What does the scale read if the cab is stationary or moving upward at a constant 0.50 m/s?

For any constant velocity (zero or otherwise), the acceleration *a* of the passenger is zero.

Calculation: Substituting this and other known values into Eq. 5-28, we find

$$F_N = (72.2 \text{ kg})(9.8 \text{ m/s}^2 + 0) = 708 \text{ N.}$$
 (Answer)

This is the weight of the passenger and is equal to the magnitude F_g of the gravitational force on him.

(c) What does the scale read if the cab accelerates upward at 3.20 m/s^2 and downward at 3.20 m/s^2 ?

Calculations: For $a = 3.20 \text{ m/s}^2$, Eq. 5-28 gives

$$F_N = (72.2 \text{ kg})(9.8 \text{ m/s}^2 + 3.20 \text{ m/s}^2)$$

= 939 N, (Answer)

and for a = -3.20 m/s², it gives

$$F_N = (72.2 \text{ kg})(9.8 \text{ m/s}^2 - 3.20 \text{ m/s}^2)$$

= 477 N. (Answer)

(d) During the upward acceleration in part (c), what is the magnitude F_{net} of the net force on the passenger, and what is the magnitude $a_{\text{p,cab}}$ of his acceleration as measured in the frame of the cab? Does $\vec{F}_{\text{net}} = m\vec{a}_{\text{p,cab}}$?

Calculation: The magnitude F_g of the gravitational force on the passenger does not depend on the motion of the passenger or the cab; so, from part (b), F_g is 708 N. From part (c), the magnitude F_N of the normal force on the passenger during the upward acceleration is the 939 N reading on the scale. Thus, the net force on the passenger is

$$F_{\text{net}} = F_N - F_g = 939 \text{ N} - 708 \text{ N} = 231 \text{ N},$$
 (Answer)

during the upward acceleration. However, his acceleration $a_{p,cab}$ relative to the frame of the cab is zero. Thus, in the non-inertial frame of the accelerating cab, F_{net} is not equal to $ma_{p,cab}$, and Newton's second law does not hold.